



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengaluru

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

Email : bvnlcs@yahoo.co.in . nlcsangli@bharativedyapeeth.edu

▪ Founder & Chancellor:

Dr. Patangrao Kadam

M.A.LL.B, Ph. D.

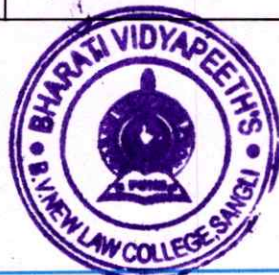
▪ I/C Principal


Dr. Pooja Prashant Narwadkar

B.A.LLM.,NET,Ph.D.

1.2.2 Number of Add On / Value Added Courses / Certificate Programs offered during last five years

Sr. No.	Academic Year	Name of the Course	Strength	Total
1.	2022-2023	Proficiency in the use of English	59	166
		Me, My World, My Mission	107	
2.	2021-2022	Proficiency in the use of English	46	174
		Me, My World, My Mission	128	
3.	2020-2021	Proficiency in the use of English	54	54
4.	2019-2020	Proficiency in the use of English	33	85
		Yoga Shikshak	12	
		Fundamentals of Cyber Law	14	
		Forensic Science and Criminology	14	
		Abilities ,Skills & Healthy Attitudes (ASHA-Part-I)	12	
5.	2018-2019	Proficiency in the use of English	26	65
		Basic Course in Yoga	12	
		Advocacy Skills	27	




I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengal

▪ Founder & Chancellor:

Dr. Patangrao Kadam

M.A.LL.B, Ph. D.

▪ I/C Principal

Dr. Pooja Prashant Narwadkar

B.A.LLM.,NET,Ph.D.

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

Email : bvnics@yahoo.co.in nicsangli@bharatividyaapeeth.edu

ADD ON COURSE /VALUE ADDED COURSE

1. Democracy, Elections and Good Governance

Implemented from Academic year 2017-18 Compulsory for First Year Bachelors

Number of students admitted for the Course from 18-19 to 22-23

Sr. No	Year	No. of Students of First Year of Three year Law Program	No. of Students of First Year of Five year Law Program	Total No.
1	2018-19	60	40	100
2.	2019-20	60	50	110
3.	2020-21	65	63	128
4.	2021-22	66	65	131
5.	2022-23	66	66	132
			Total	601



Anvavand
I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengal

▪ Founder & Chancellor:

Dr. Patangrao Kadam

M.A.LL.B, Ph. D.

▪ I/C Principal

Dr. Pooja Prashant Narwadkar

B.A.LLM.,NET,Ph.D.

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

Email : bvnics@yahoo.co.in nicsangli@bharatividyaapeeth.edu

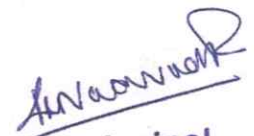
2. ENVIRONMENTAL STUDIES

Compulsory course Second year undergraduate

Number of students admitted for the Course from 18-19 to 22-23

Sr. No	Year	No. of Students of Second Year of Five year Law Program	Total No
1	2018-19	27	27
2.	2019-20	42	42
3.	2020-21	56	56
4.	2021-22	64	64
5.	2022-23	62	62
Total			251




I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengaluru

▪ Founder & Chancellor:

Dr. Patangrao Kadam

M.A.LL.B, Ph. D.

▪ I/C Principal

Dr. Pooja Prashant Narwadkar

B.A.LLM.,NET,Ph.D.

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

Email : bvnlcs@yahoo.co.in nlcsangli@bharatividyaapeeth.edu

INDEX

Short Term Course/ Certificate Course

From 2022-2023 to 2018-2019

Academic Year 2022-2023

Sr. No.	Name of the Course	Coordinator	Teacher
01	Proficiency in use of English	Prof. Neha V. Wader	Prof. Neha V. Wader
02	Me, My World, My Mission	Prof. Neha V. Wader	Mr. Parag Tandale Mr. Rajendra Sawant

Academic Year 2021-2022

Sr. No.	Name of the Course	Coordinator	Teacher
01	Proficiency in use of English	Prof. Smita B. Adimani	Prof. Smita B. Adimani
02	Me, My World, My Mission	Prof. Smita B. Adimani	Mr. Parag Tandale Mr. Rajendra Sawant Dr. Sayli Dubash



Anamvohar
I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengaluru

▪ Founder & Chancellor:

Dr. Patangrao Kadam

M.A.LL.B, Ph. D.

▪ I/C Principal

Dr. Pooja Prashant Narwadkar

B.A.LLM.,NET,Ph.D.

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

Email : bvnics@yahoo.co.in nicsangli@bharativedyapeeth.edu

Academic Year 2020-2021

Sr. No.	Name of the Course	Coordinator	Teacher
01	Proficiency in use of English	Prof. Smita B. Adimani	Prof. Smita B. Adimani

Academic Year 2019-2020

Sr. No.	Name of the Course	Coordinator	Teacher
01	Proficiency in use of English	Prof. Smita B. Adimani	Prof. Smita B. Adimani
02	Yogashikshak	Prof. Manisha Y. Kale	Mrs. Smita Angal
03	Fundamental of Cyber Law	Prof. Vikram V. Irale	Prof. Vikram V. Irale
04	Forensic Science and Criminology	Prof. Sejal Shah	Prof. Sejal Shah
05	ASHA	Prof. Vikram V. Irale	Prof. Parag Tandale

Academic Year 2018-2019

Sr. No.	Name of the Course	Coordinator	Teacher
01	Proficiency in use of English	Prof. Smita B. Adimani	Prof. Smita B. Adimani
02	Basic Course in Yoga	Prof. Manisha Y. Kale	Mrs. Smita Angal
03	Advocacy Skills	Prof. Sanjeevkumar G. Sable	Prof. Sanjeevkumar G. Sable



Anvanna
I/C. Principal,
Bharati Vidyapeeth's
New Law College Sangli

10. Proficiency in the-Use of English

Syllabus

1. Aims And Objectives :-

- a) Acquaintance with the basic usages of English.
- b) Acquaintance with basic communication.
- c) Developing competence in the expression in English.
- d) Developing overall proficiency in the use of English.

2. Duration :- 6 Months (75 sessions , each of 90 minutes) Three days in a week.

3. Qualification :- H.S.C.

4. Intake Capacity :- Minimum 30 -- Maximum 40

5. Course Fees :-

Admission - 25/-

Alumni - 25/-

Tuition - 750/-

Examination - 200/-

Material - Will be intimated in due course of time.

6. Subjects

1. Basic English Usage
2. General Vocabulary
3. Written Communication
4. Communication Functions
5. Spoken English for Communication
6. Business Communication
7. English for Computers
8. Reading Comprehension
9. Personality Development

7. Examination System

- * Paper - I (Subjects - 1,2,3)
- 70 Marks Theory + 30 Marks Workbook
- (Continuous Assessment)

- Paper- II (Subject -4,5,6)
- 70 Marks Theory + 30 Marks Practical (Group Discussion)
- Paper- III (Subject -7,8,9)
- 70 Marks Theory + 30 Marks Practical (Group Discussion)
- For passing minimum marks required are 35%

Syllabus of the Course

Paper – I subjects

1. Basic English Usage
2. General Vocabulary
3. Written Communication

1. Basic English Usage :

- (1) Types of Sentences (2) Correct Usages

2. General Vocabulary :

- (1) Word Formation (2) Synonyms – Antonyms
(3) Abbreviations (4) Foreign Words & Phrases

3. Written Communication :

- (1) Letter Writing , Direct , Indirect , Narration Precs writing, Punctuation.

Paper – II subjects

4. Communcation Functions.
5. Spoken English For Communcation.
6. Business Communcation.

4. Communcation Functions :

1. Persuading, Demanding, Convincing, Complaining, Introducing, Greeting, Thanking, Apologizing, Requesting, Inviting, Ordering, Warning, Suggesting, Threatening and Instructing.

2. Possibility, & Ability, Prediction & Probability, Linking, & Dislinking, Permission, Obligation, Approval & Exclamation.

3. Clarification, Condoleances, Enquiry, Responding, Promises, Farewell, Good Wishes, Congratulations, Intention, Insistence,

Wish Willingness & Advice.

4. Giving Excuses , Praying , Complimenting.

5. Spoken English For Communcation .

1. Accent , Stress (Primary) , Patise , Intonation , Patterns (Falling & Rising) , Rhythm.
2. Telephone Conversation , Narrating a story or an event , Debating , Group discussion , Public speech . (Prepared / Extempore) , Interviewing.

6. Business Communcation .

1. Report Writing , Notices , Agenda , Minutes , Drafts , Tenders , Quotations , Memos , Marketing , Negotiating , Contract indemnity Bonds.

Paper - III subjects

7. English for Computers
8. Reading Comprehension
9. Personality Development

7. English for Computers :

1. Wordes For Parts of Computers , Metaphorical Expressions , Interent Communcation.

8. Reading Comprehension :

1. Reading For Specific purpose (scanning) , Reading for general Information (skimming) , skipping matter for importance ,

Summing up - paraphrasing , Apprecation.

9. Personality Development :

1. Motivation (promotion , employment generation , setting up Business) , Aptitud , developing , Confidence building , Body Language , Stage - courage , Public speaking , Formality and Politeness .

2. Tactfulness as strategy , Sense of dressing , Presentation Techniques , Fluency , General Knowledge , Use - Friendly Language , Respect and Politeness .

*** Recommended Books :**

1. Teach Yourself English : Perparation for English Proficiency Examination
- WM. L. Young
2. New English Proficiency Course
- H. A. Swan
3. English for Proficiency
- D. H. Spencer

Fostering Personal Development and Social Progress

Me, My World, My Mission

A 2-Credit Valued-Added Course For U.G. Students



**A 30-hour Interactive Course Approved by the
Shivaji University, Kolhapur, For U.G. Students**
By the Bahá'í Academy, Panchgani, A Recognized Institution of
Shivaji University (A++ Grade Re-Accredited By NAAC, 2021,
With CGPA, 3.52)



Little by little, day by day

RATIONALE:

The aim of education is holistic development of students not only academic achievements. Hence there is a need for the students to know and understand themselves and the world around them in a better way so that they can live a happier life and contribute positively to the world. "Fostering Personal Development and Social Progress" course and its Workbook: "Me, My World, My Mission" is designed to help students find a positive direction for their life and shape their future; and even to help them to identify the purpose of their life based on their limitless hidden powers and strengths. This action-oriented Course will also help students to practice new skills and develop a strong relationship with their families, friends and communities. The students will develop more responsible and dependable personalities.

COURSE DESIGN:

The course has a scenario-based learning design to help students visualize their future encounters and learn to solve them. Hence learning is around developing capacities, abilities, values, and attitudes that are required to navigate through the turbulent ocean of life and reach the shore of happiness. It provides the compass and the map you, as the captain of your ship, need to make major and minor moves in your personal, professional and social life. The course design is flexible and can be implemented in face-to-face, blended and online modes, as required. The course includes interactions, videos, audio tracks, discussion forums, educational games, assignments and reports. There are NO LECTURES.

AIMS

1. To assist the students to know themselves, their world, and their mission in life based on their unique talents and capacities
2. To nurture their moral and spiritual qualities, develop right attitudes, and practice the human skills that are central to self-development and building capabilities for making a better world
3. To engage in Community Projects through Service Learning Activities and groom their leadership abilities and service attitude

FEATURES OF THE COURSE

- ✓ The course is fully interactive and participatory. There are no lectures. All sessions are conducted through cooperative learning, pair and team work.
- ✓ The course is not theoretical; it is action oriented, so students can implement in real life what they learn, and develop soft skills, people's skills, inter-personal relations, and leadership skills.
- ✓ The course has two main aspects: Self-Development and Capability Building for social change.
- ✓ Each session includes activities, videos, self-study, enrichment activities (including vocabulary enrichment), games, quizzes, reflections and a Community Project at the end.
- ✓ Students receive study material/workbook in hard copy.
- ✓ There is NO END EXAMINATION

SKILLS IN THE COURSE

- Self-Analysis and Self-assessment
- Visualization and Imagination
- Team-discussion
- Consultation
- Online Ethical Interaction
- Community survey
- Reflection
- Documentation
- Summarizing
- Poster Making
- Paragraph Writing
- Narration
- Role-Playing
- Planning Community Projects
- Resolving Moral Dilemmas
- Community Research for students with Research inclination



TOPICS:

1. The Leader in Me
2. My Family: My Foundation
3. My Life's Twin Purposes
4. Overcoming My Dilemmas
5. Helping Others Overcome Moral Dilemmas
6. My Unity Building Mission
7. Unity of Action

8. Creativity & Discipline
9. Practical:
 - o Practical 1: Gender Equality
 - o Practical 2: Uprightness
10. Service-Learning Activities (Community Project)



This Course meets the criteria set by **NAAC** in following ways:

- **Extension Activity** (60 Marks)
- **Faculty empowerment** through their involvement in the course implementation (30 Marks)
- One of the **Best Practices** by the College. (30 marks)
- **Collaboration** with the Bahá'í Academy, a Recognized Institution of Shivaji University, and the College(20 marks)
- **Institutional Distinctiveness** (20 Marks)
- Alignment with the **Vision and Mission and Institutional Values** (30 marks)
- **Student centric methods** (50 marks)
- Continuous compressive **evaluation and assessment** (30 marks)
- **Outcome-based course** (60 marks)
- **Academically** this course is **flexible**(30 marks)
- **Holistic development** including issues such as **gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies** (30 marks)

Ref. <http://naac.gov.in/images/docs/Key-Indicators-and-Weightages.pdf>
https://www2.indstate.edu/resources/academicaffairs/docs/institutional_distinctiveness.pdf
<http://naac.gov.in/images/docs/Manuals/University-Manual-11th-January-2019.pdf>

This Course relates to the **NBA Accreditation Criteria** in the following ways:

3.2 Programme Outcomes (POs):

- VI) The Engineer and Society
VIII) Ethics

- VII) Environment and Sustainability
IX) Individual and Team Work

3.3 Accreditation Criteria (1000 Marks):

- Criterion 1-** Vision, Mission and Program Educational Objectives (PEOs) (50 Marks)
Criterion No. 2- Programme curriculum and teaching learning processes (100 Marks)
Criterion 3- Course Outcomes and Program Outcomes (175 Marks)
Criterion 9- Student Support Systems (50 Marks)

(Ref. https://www.nbaind.org/files/NBA_UGEngg_Tier_I_Manual.pdf;
https://www.nbaind.org/files/NBA_UGEngg_Tier_II_Manual.pdf)
For details please visit www.bahaiacademy.org

FOR MORE DETAILS

PLEASE CONTACT

Coordinator: Mrs. Neha V. Wader
Mobile No.: +91 7972263151

Principal,
Bharati Vidyapeeth's
New Law College, Sangli



EVALUATION AND CERTIFICATION

Evaluation is through continuous assessment of the students' performance, i.e. active participation, submissions and community project. There is **NO END EXAMINATION**. Certificates are issued jointly by the Bahá'í Academy and the collaborating institution. Grades are given as per the UGC norms.

IMPLEMENTATION SCHEDULE

- The course can be offered both Online and in Face to Face modes.
- The sessions can be interspaced over 5 weeks @ 4 hours per week.

MEDIUM OF INSTRUCTION

English and Marathi

ONLINE PLATFORM

- Zoom for Synchronous Sessions and other interactive platforms if needed
- G-Suite for Education for asynchronous sessions
- Google links and QR Codes for submissions of activities, assignments and reports



QR CODE SAMPLE



FOR MORE DETAILS

PLEASE CONTACT

MMM Coordinator, BAHÁ'Í ACADEMY,
Shivajinagar, Panchgani,
Dist. Satara – 412805
Tel.: 02168 – 240100

Helpline No.: +91 9370705493, +91 8080618894,
Email: mmm2020@bahaiacademy.org

Short Term Course on Forensic Science and Criminology

1. Introduction and objectives:

Forensic science is vital instrument for detection or investigation of crime and administration of justice, providing crucial information about evidences found at crime scene. Forensic science is used in legal or justice system to support and uphold the laws. Forensic expert's work both at crime scene and in the laboratory, often must be used in the court. It is especially important that training and education of forensic science provide a solid scientific background and a broad base in criminalities. Forensic science concentrates on facts that prove something did or did not happen in criminal or civil cases.

2. Course duration: 3 months

3. Eligibility:

4. Course Fee: Rs. 3000/-

5. Number of students: Minimum 20 / Maximum 40

6. Course syllabus:

Unit 1	INTRODUCTION-Forensic Science (Definition), historical perspectives, growth of forensic science laboratories.
Unit 2	Crime Scene – Locard's principle of exchange, methods of investigation, preservation and recording of the crime scene. Photography and videography.
Unit 3	Physical and Biological Evidences – importance of physical evidences , types of physical evidences, search and collection of physical evidences and sealing and packaging of evidences, Biological evidences
Unit 4	Handwriting, Fingerprints and Footprints- Question documents and Handwriting, Fingerprints (Types of finengerprints and developing methods and importance),footprints (location, preservation of

	footprints, importance)
Unit 5	Forensic Ballistics and other evidences- introduction, firearms, explosives. Other evidences- trace evidences, glass, paints, tool marks, counterfeit coins and currency.
Unit 6	Recent advances in forensic science- DNA Fingerprinting (source and application), Voice identification and applications, cyber forensic science.
Unit 7	Criminal profiling: crime against women and child, drug addiction and crime, white collar crime, property crime, violent crime, forensic psychology, anthropology, forensic engineering, forensic entomology, wild life forensics, forensic seismology, and other important issues and Practical

Course syllabus co-ordinator by-

Sejal Shah
(BSc.Biotechnology, MSc.Forensic Sciene, L.Lb.)

ABILITIES, SKILLS & HEALTHY ATTITUDES (ASHA PART 1)

A 2-Credit Valued Added Course For P.G. Students



A 30-hour Interactive Course Approved by the Shivaji University, Kolhapur, For P.G. Students
By the Bahá'í Academy, Panchgani, A Recognized Institution of Shivaji University (A++ Grade Re-Accredited By NAAC, 2021, With CGPA, 3.52)



Youth
can
move
the
world!

RATIONALE:

Most of the P.G. Students are on the last leg of their formal education; many will seek jobs after completing their Master's Degrees or begin their own enterprises. A large number of these students have had little opportunity to look at themselves positively and develop the 'value system, unique capacities, moral qualities and healthy attitudes' and have a holistic vision for their life and meaningful careers. "ASHA" will provide this opportunity to them.



COURSE DESIGN:

"Abilities, Skills & Healthy Attitudes" ASHA includes theoretical study as well as practical and field work. It has a scenario-based learning design and is action oriented.

The course can be offered in blended, on-line modes, or face-to-face mode, whenever possible. Sessions are participatory in nature using Cooperative Learning, as well as experiential learning methods. There is no chalk & talk!

OBJECTIVES:

By completing the course, students will be able to

1. Know themselves better and define their vision and mission in life and professional careers, based on their own unique personalities, qualities and abilities
2. Develop a set of moral capabilities and healthy attitudes that are fundamental to self-growth and contributing positively to the progress of society
3. Develop a set of most essential personal, communication and leadership skills, and human skills at individual as well as professional levels

FEATURES OF THE COURSE

- ✓ All the sessions will be interactive, participatory and cooperative (Pair Work, Team Work, etc.). There will be no lectures.
- ✓ Online sessions are a combination of synchronous and asynchronous sessions
- ✓ Each session is composed of activities, videos, additional material and enrichment activities including discussion forums, educational games, vocabulary enrichment, storytelling, quizzes, reflections and home activities
- ✓ Students will also receive workbook in hard copy.

ADDITIONAL SKILLS AND ABILITIES

- Self-Discipline
- Active Listening
- Active Learning
- Group Discussion (In Small and Large Groups)
- Critical Thinking
- Creative Thinking
- Visualization and Imagination
- Skill of Framing Issues
- Analytical Thinking
- Skill of Identification
- Skill of Interaction
- Skill of Developing Moral Qualities
- Skill of Developing Healthy Attitudes
- Skill of Writing
- Goal Setting and Making Action Plan
- Team Work

COURSE TOPICS:

1. Knowing Myself
2. We and the World We live in: Knowing the World around Me
3. Becoming a Change Maker
4. Building my Capabilities
5. My Family and Me
6. Family Environment
7. Two-fold Moral Purpose
8. My Ideal Community
9. My Moral Influence
10. My Moral Compass
11. The Two Traps I May Fall In
12. Ethical Challenges at Workplace
13. Happy Hippo Show (Interactive Theatre)
14. Am I Creative and Disciplined Enough?

15. Practical:

- **Practical 1:** Promoting gender equality
- **Practical 2:** Promoting rectitude of conduct

Field Work: Community Project



This Course meets the criteria set by **NAAC** in following ways:

- **Extension Activity** (60 Marks)
- Faculty **empowerment** through their involvement in the course implementation (30 Marks)
- One of the **Best Practices** by the College (30 marks)
- **Collaboration** with the Bahá'í Academy, a Recognized Institution of Shivaji University, and the College (20 marks)
- **Institutional Distinctiveness** (20 Marks)
- Alignment with the **Vision and Mission and Institutional Values** (30 marks)
- **Student centric methods** (50 marks)
- Continuous compressive **evaluation and assessment** (30 marks)
- **Outcome-based course** (60 marks)
- **Academically** this course is **flexible** (30 marks)
- **Holistic development** including issues such as **gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies** (30 marks)

Ref. <http://naac.gov.in/images/docs/Key-Indicators-and-Weightages.pdf>
https://www2.indstate.edu/resources/academicaffairs/docs/institutional_distinctiveness.pdf
<http://naac.gov.in/images/docs/Manuals/University-Manual-11th-January-2019.pdf>

This Course relates to the **NBA Accreditation Criteria** in the following ways:

3.2 Programme Outcomes (POs):

- VI) The Engineer and Society
VII) Environment and Sustainability
VIII) Ethics
IX) Individual and Team Work

3.3 Accreditation Criteria (1000 Marks):

- Criterion 1- Vision, Mission and Program Educational Objectives (PEOs) (50 Marks)
Criterion No. 2: Programme curriculum and teaching learning processes (100 Marks)
Criterion 3- Course Outcomes and Program Outcomes (175 Marks)
Criterion 9 – Student Support Systems (50 Marks)

(Ref. https://www.nbaind.org/files/NBA_UGEngg_Tier_I_Manual.pdf;
https://www.nbaind.org/files/NBA_UGEngg_Tier_II_Manual.pdf)

For details please visit www.bahaiacademy.org

ASSESSMENT AND EVALUATION

Students will be assessed and evaluated through a continuous comprehensive evaluation approach followed by a Course-end viva. There will not be any end examination. The Baha'í Academy and the University will issue joint certificates to the deserving candidates.

IMPLEMENTATION SCHEDULE

Schedule for implementation can be decided mutually by the implementing institutions and the Academy.

MEDIUM OF INSTRUCTION

The Course is offered in English and Marathi.

ONLINE PLATFORM

- Zoom for Synchronous Sessions and other interactive platforms if needed
- G-Suite for Education for asynchronous sessions
- Google links and QR Codes for submissions of activities, assignments and reports



QR CODE SAMPLE



FOR MORE DETAILS PLEASE CONTACT

Coordinator: Mrs. Pratima Rajendra Kumbhare

Mobile No.: +91 7020033027

WhatsApp No.: +91 8793689017

Principal,
Bharati Vidyapeeth's
New Law College, Sangli

FOR MORE DETAILS PLEASE CONTACT

ASHA Coordinator, BAHÁ'Í ACADEMY,
Shivajinagar, Panchgani,
Dist. Satara – 412805
Tel.: 02168 – 240100

Helpline No.: +91 9370705493, +91 8080618894

Email: asha2020@bahaiacademy.org

Advocacy Skill course

Course Objective:

It is proven beyond all doubts and debates that the traditional law degree course (under-graduate, graduate or post-graduate course) doesn't equip a law student for law practice. This is where there is a need for academic program tailored for equipping the law student with legal niceties is most emphasised

1. Equip the law student to go for next level of practice
2. Be trained by lawyers in law practice and legal training
3. Get trained on corporate legal skills
4. Learn key elements of litigious practice including how to structure arguments, drafting case briefs and structuring skeletal arguments and court craft.
5. Practice drafting and legal writing
6. Interaction with lawyers
7. Understand the framework and background of cross-examination laws in India.
8. Set plans, goals and scope for conducting examination and cross-examination.
9. Know when to cross-examine and when NOT to cross-examine a witness
10. Develop expertise on asking leading questions based on transcripts, prior statement and testimonies of witness
11. Know the art of cross-examining a police officer, medical expert, handwriting expert and hostile witness

Course Content:

- A. Civil Practice and Procedures
- B. Criminal Practice and Procedures
 - Application and appreciation of Law of Evidence
 - Defence Lawyering (criminal cases)
 - Judgement writing (Civil and criminal)
- C. Interviewing and counselling skill
- D. Elocution, debates and Presentation skill
- E. SCC/Manupatra online search of case laws

Exam Pattern:

- a. Self study mode
- b. Learning modules with practical session

Draft Syllabus for First Year Bachelors

Module: Democracy, Elections and Good Governance

- **Democracy in India**
 - Dimensions of Democracy: Social, Economic and Political
 - Decentralisation: Grassroots Level Democracy
 - Challenges before Democracy: women and marginalised sections of the society
- **Election to Local Self Government Bodies**
 - 73rd and 74th Constitutional Amendment Acts: Institutions at the local level and Role of State Election commission
 - Local Body Elections: Urban & Rural
 - Duties of an Individual towards electoral process
- **Good Governance**
 - Meaning and concept
 - Government and Governance
 - Good Governance initiatives in India

Rationale: the rationale of the study is to make the pupils aware of the importance of democracy. What constitute democracy, what is its importance from the point of view of the role of individual and what exactly can a individual get if he performs his role well in the society. This module also aims to make the individual understand the different aspects of democracy and its implications in the overall development of the state. The syllabus is introduced from the point of view that all students upon entering into the college, enroll themselves as voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general.

I. Democracy

A. Introduction

Democracy is derived from the Greek word 'Krates' meaning power or rule. Democracy thus means rule of the demos (the demos refereeing to the people, although the Greeks originally used this to mean the 'poor' or the 'many'. Thus democracy essentially links to the govt to

Shivaji University, Kolhapur
Second year undergraduate compulsory course in
ENVIRONMENTAL STUDIES
Syllabus

1. **Nature of Environmental Studies.** (4 lectures)
Definition, scope and importance.
Multidisciplinary nature of environmental studies
Need for public awareness.

2. **Natural Resources and Associated Problems.** (4 lectures)
 - a) Forest resources: Use and over-exploitation, deforestation, dams and their effects on forests and tribal people.
 - b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits and problems.
 - c) Mineral resources: Usage and exploitation. Environmental effects of extracting and using mineral resources.
 - d) Food resources: World food problem, changes caused by agriculture effect of modern agriculture, fertilizer-pesticide problems.
 - e) Energy resources: Growing energy needs, renewable and non-renewable energy resources, use of alternate energy sources. Solar energy, Biomass energy, Nuclear energy.
 - f) Land resources: Solar energy, Biomass energy, Nuclear energy, Land as a resource, land degradation, man induced landslides, soil erosion and desertification.Role of an individuals in conservation of natural resources.

3. **Ecosystems** (6 lectures)
Concept of an ecosystem.
Structure and function of an ecosystem.
Producers, consumers and decomposers.
Energy flow in the ecosystem.
Ecological succession.
Food chains, food webs and ecological pyramids.
Introduction, types, characteristics features, structure and function of the following ecosystem :-
 - a) Forest ecosystem, b) Grassland ecosystem, c) Desert ecosystem,
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

4. **Biodiversity and its conservation** (6 lectures)
Introduction- Definition: genetic, species and ecosystem diversity.
Bio-geographical classification of India.
Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
India as a mega- diversity nation.
Western Ghat as a biodiversity region.
Hot-spot of biodiversity.
Threats to biodiversity habitat loss, poaching of wildlife, man- wildlife conflicts.
Endangered and endemic species of India.
Conservation of biodiversity: In-situ and Ex-situ conservation of

biodiversity.

5. **Environmental Pollution** (6 lectures)
Definition: Causes, effects and control measures of: Air pollution, Water pollution, soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards.
Solid waste Management: Causes, effects and control measures of urban and industrial wastes. Role of a individual in prevention of pollution.
6. **Social Issues and the Environment** (8 lectures)
Disaster management: floods, earthquake, cyclone, tsunami and landslides.
Urban problems related to energy
Water conservation, rain water harvesting, watershed management
Resettlement and rehabilitation of people; its problems and concerns.
Environmental ethics: Issue and possible solutions.
Global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust.
Wasteland reclamation.
Consumerism and waste products.
7. **Environmental Protection** (8 lectures)
From Unsustainable to Sustainable development.
Environmental Protection Act.
Air (Prevention and Control of Pollution) Act.
Water (Prevention and control of Pollution) Act.
Wildlife Protection Act.
Forest Conservation Act.
Population Growth and Human Health, Human Rights.
8. **Field Work** (10 lectures)
Visit to a local area to document environmental assets-
River/Forest/Grassland/Hill/Mountain.
or
Visit to a local polluted site - Urban / Rural / Industrial /Agricultural.
or
Study of common plants, insects, birds.
or
Study of simple ecosystems - ponds, river, hill slopes, etc.

References :

- 1) Agarwal, K.C.2001, Environmental Biology, Nidi Pub. Ltd., Bikaner.
- 2) Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380013, India, Email:mapin@icenet.net (R)
- 3) Brunner R.C.,1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- 4) Clank R.S. Marine Pollution, Clanderson Press Oxford (TB)
- 5) Cunningham, W.P. Cooper, T.H.Gorhani, E. & Hepworth, M.T.2001, Environmental Encyclopedia, Jaico Pub. Mumbai, 1196p
- 6) De A.K., Environmental Chemistry, Wiley Wastern Ltd.
- 7) Down to Earth , Centre for Science and Environment , New Delhi.(R)
- 8) Gleick, H.,1993, Water in crisis, Pacific Institute for studies in Dev., Environment & Security. Stockholm Env. Institute. Oxford Univ. Press 473p

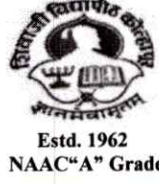
- 9) Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- 10) Heywood, V.H.& Watson, R.T.1995, Global Biodiversity Assessment, Cmbridge Univ. Press 1140p.
- 11) Jadhav, H.and Bhosale, V.M.1995, Environmental Protection and Laws, Himalaya Pub. House, Delhi 284p.
- 12) Mickinney, M.L.and School. R.M.1196, Environmental Science Systems and Solutions, Web enhanced edition, 639p.
- 13) Miller T.G. Jr., Environmental Science. Wadsworth Publications Co. (TB).
- 14) Odum, E.P.1971, Fundamentals of Ecology, W.B.Saunders Co. USA, 574p.
- 15) Rao M.N.and Datta, A.K.1987, Waste Water Treatment, Oxford & IBH Publ. Co. Pvt. Ltd., 345p
- 16) Sharma B.K., 2001, Environmental Chemistry, Gokel Publ. Hkouse, Meerut
- 17) Survey of the Environment, The Hindu (M)
- 18) Townsend C., Harper, J. and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
- 19) Trivedi R.K. Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards, vol. I and II, Environmental Media (R)
- 20) Trivedi R.K. and P.K. Goel, Introduction to air pollution, Techno-Science Publications (TB)
- 21) Wagner K.D.,1998, Environmental management, W.B. Saunders Co. Philadelphia, USA 499p.
- 22) Paryavaran shastra – Gholap T.N.
- 23) Paryavaran Sahastra - Gharapure

(M) Magazine

(R) Reference

(TB) Textbook

श्रीमती (डॉ.) सुमन कृ. बुवा
बी.कॉम., एम.एस.डब्ल्यू., डी.ए.ई., डी.पी.ई., पी.एच.डी.
Dr. (Smt.) Suman K. Buwa,
B.Com., M.S.W., D.A.E., D.P.E., Ph.D.
I/c. DIRECTOR & HEAD



शिवाजी विद्यापीठ, कोल्हापूर - ४१६००४
आजीवन अध्ययन व विस्तार विभाग
SHIVAJI UNIVERSITY, KOLHAPUR - 416 004
DEPARTMENT OF LIFELONG LEARNING &
EXTENSION

एसयु/डीएलएलई/ ५०१४

दि. २३/०७/२०१९

प्रति,
मा.प्राचार्य/संचालक,

१.	भारती विद्यापीठाचे न्यू लॉ कॉलेज, सांगली	२	महिला महाविद्यालय, कराड
३	आजीवन अध्ययन व विस्तार विभाग, शिवाजी विद्यापीठ, कोल्हापूर		

विषय :- योग शिक्षक अभ्यासक्रम (९ महिने कालावधी) सुरु करण्याबाबत

महोदय/महोदया,

आपण मागणी केल्याप्रमाणे आजीवन अध्ययन व विस्तार विभागामार्फत आपणास योग शिक्षक अभ्यासक्रम (६ महिने कालावधी) सुरु करण्यास मान्यता देण्यात आली आहे. तरी खालील बाबींची पूर्तता करून सदरचा वर्ग सुरु करण्याबाबत कार्यवाही सुरु करावी.

१. प्रवेश अर्जासोबत शैक्षणिक पात्रतेच्या दाखल्याची सत्यप्रत जोडून प्रवेश अर्ज आपल्याकडे ठेवावेत.
२. वर्गात ८० टक्के उपस्थिती असणाऱ्या विद्यार्थ्यांनाच परीक्षेस बसता येईल.
३. अभ्यासक्रमात दिल्याप्रमाणे धेअरी व प्रात्यक्षिक तास घेण्यात यावेत.
४. सदरचा वर्ग दि. ०३ ऑगस्ट, २०१९ पासून सुरु होणे आवश्यक आहे.
५. अभ्यासक्रमाचा कालावधी हा ऑगस्ट, २०१९ ते एप्रिल, २०२० या कालावधीमध्येच आयोजित करण्यात यावा. तसेच या अभ्यासक्रमाची परीक्षा मे, २०२० मध्ये घेण्यात येईल.
६. महाविद्यालयाकडे जमा होणाऱ्या शैक्षणिक शुल्काच्या २० टक्के शुल्क (रु. ५,०५०/- च्या प्रमाणात) आणि प्रवेश शुल्क प्रत्येकी रु. २५/- व माजी विद्यार्थी संघटना शुल्क प्रत्येकी रु. २५/- या प्रमाणे मा. वित्त व लेखाधिकारी, शिवाजी विद्यापीठ, कोल्हापूर. यांच्या नावे डी. डी. काढून अथवा विद्यापीठाच्या बँक खात्यावर दि. ३१ ऑगस्ट, २०१९ पर्यंत भरून विभागात त्याचे चलन जमा करावे. (विद्यापीठ परिपत्रक क. शिवाजी वि. / जमा स्वीकृती / दि. २०/०७/२०१७ अन्वये केंद्र सरकार व विद्यापीठ अनुदान आयोगाच्या निर्देशानुसार शिवाजी विद्यापीठाने कॅशलेस प्रणाली अंगिकारली आहे तसेच रोख रक्कमही स्वीकारली जाते. या परिपत्रकामध्ये नमुद केल्याप्रमाणे सूचनांचे पालन करून शुल्क भरण्याबाबत कार्यवाही करावी.)
७. विद्यार्थ्यांची पत्त्यासहित (इंग्रजी/मराठी) तसेच अनु.जाती, अनु.जमाती, विमुक्त भटक्या जमाती या संवर्गांचा उल्लेख करून यादी व वेळापत्रक तसेच शिक्षकांची नावे व पत्त्यासहित यादी (सोबत जोडलेल्या विहित नमुन्यात) विभागाकडे पाठवून द्यावी.
८. प्रवेशावेळी दिलेल्या विद्यार्थ्यांच्या यादीमधील नावांमध्ये नंतर कोणताही बदल करण्यात येणार नाही. किंवा एका विद्यार्थ्यांच्या नावा ऐवजी दुसऱ्या विद्यार्थ्यांच्या नावाचा समावेश करता येणार नाही.
९. ज्या विद्यार्थ्यांनीनी प्रवेश अर्जावर लग्नानंतरचे नांव नमुद केले आहे, त्यांनी प्रवेश अर्जासोबत विवाह नोंदणीचा दाखला, स्टॅम्प पेपरवर प्रतिज्ञापत्र अथवा राजपत्रामध्ये (Gazette) नोंद करून त्याची स्व-साक्षात्कृत प्रत सोबत जोडावी.
१०. अभ्यासक्रमाचे रेकॉर्ड, जमा-खर्चाच्या नोंदी स्वतंत्रपणे ठेवाव्यात आणि विद्यापीठाने मागणी केल्यास त्याची पूर्तता करावी.
११. विभागाच्या नियमांचे पालन होत नाही असे निदर्शनास आल्यास आपल्याला अभ्यासक्रम सुरु करण्याबाबत दिलेली मान्यता काढून घेतली जाईल.



७२. वर्ग सुरु करण्यापूर्वी किमान ७ दिवस अगोदर विभागास लेखी कळविणे आवश्यक आहे.
७३. तज्ज्ञ व्यक्ती, प्रकल्प अधिकारी, शिपाई यांचे मानधन व इतर खर्चाच्या तपशीलासाठी सोबत जोडलेले आर्थिक प्रारूप पाहून त्यानुसार प्राचार्यांच्या मान्यतेने योग्य ती कार्यवाही करावी.
७४. या अभ्यासक्रमाच्या माहिती पत्रकाची (Prospectus) योग्य ते शुल्क भरून (रु. ५०/- प्रत्येकी) त्या मधील प्रवेश अर्जावरच प्रवेश देण्यात यावा. यासाठी माहिती पत्रके विद्यार्थी संख्येच्या प्रमाणात डी. डी. ने अथवा रोख रक्कम अदा करून शिवाजी विद्यापीठ कॅम्प्युसर्स, स्टोअर्स, ॲनेक्स बिल्डींग, येथून घ्यावीत.
७५. अभ्यासक्रम सुरु करण्यासाठी किमान १० विद्यार्थी संख्या आवश्यक आहे.
७६. सर्व प्रत्रव्यवहार मा. प्राचार्य / संचालक यांच्या सहीनेच करण्यात यावा.
७७. अपुरी माहिती व योग्य त्या कागदपत्रांची पुर्तता नसल्यास कोणत्याही कागदपत्रांचा स्वीकार केला जाणार नाही याची नोंद घ्यावी..
७८. अभ्यासक्रमाचे शुल्क विद्यापीठात जमा करण्यापूर्वी आजीवन अध्ययन व विस्तार विभागामध्ये नोंदकरून व योग्य तो शेरा घेवून अनूक्रमांक ५ मधील सूचनेनुसार शुल्क विद्यापीठाच्या प्रशासकीय इमारतीमधील जमा स्वीकृती विभागात (खोली क्र. १०७) कार्यालयीन वेळेत जमा करून त्याची पावती करणे आवश्यक आहे. त्यानंतर जमा पावतीची एक प्रत व सर्व अनुशंगीक कागदपत्रे विभागात जमा करावी.
७९. अभ्यासक्रम पूर्ण झाल्यानंतर परीक्षा घेण्यापूर्वी विभागाकडे विहित केलेले परीक्षा शुल्क भरणे आवश्यक आहे. तसेच परीक्षा घेण्यापूर्वी विभागाकडे त्याबाबत किमान १५ दिवस अगोदर लेखी कळविणे आवश्यक आहे. (या अभ्यासक्रमाची परीक्षा साधारणतः फेब्रुवारी / मार्च, २०२० मध्ये घेण्यात येईल.)
८०. या अभ्यासक्रमाच्या परीक्षेच्या वेळापत्रकात बदल करण्यात येणार नाही हे प्रवेशवेळी विद्यार्थ्यांच्या निदर्शनास आणावे.

आपण दिलेल्या सहकार्याबद्दल आभारी आहे आणि यापुढेही आपला सततचा सहभाग मिळावा. ही अपेक्षा.

कळावे,

आपली विश्वासू,

Suman

(श्रीमती (डॉ.) सुमन बुवा)
प्र.संचालक व विभागप्रमुख

- सोबत :- १. अभ्यासक्रम सुरु करावयाच्या पत्राचा नमुना
२. प्रवर्ग नमुना तक्ता
३. आर्थिक प्रारूप

